

**Методическая разработка урока английского языка**  
**ВСЕМИРНЫЕ ИЗОБРЕТЕНИЯ. ПОДГОТОВКА К ОГЭ**

Сарвартдиновой Ирины Сергеевны  
учителя английского языка МБОУ СОШ №38

**9 КЛАСС**

**Цель урока:** Активизировать полученные лексические и грамматические знания учащихся

**Задачи:**

**Обучающие:** активизация лексических навыков, употребление речевых оборотов и разговорных клише.

**Развивающие:** расширение кругозора, развитие навыков аудирования, устной речи.

**Воспитательный аспект:** формировать интерес учащихся к техническим новинкам, развивать способность к критическому мышлению.

**Оборудование:** интерактивная доска, меловая доска, карточки, магниты, раздаточный материал.

**Ход урока**

**I. Организационный момент:**

Good morning, boys and girl! Sit down, please. I'm glad to see you. How are you today? (Доброе утро, мальчики и девочки! Садитесь, пожалуйста. Я рада вас видеть. Как дела?)

Today during the whole lesson you will work in your small groups. You will help each other to do the best on our lesson.

Look on your desk you can see some envelopes and the sheets of success on them. During our lesson you will put marks of success yourselves. And at the end of the lesson we can see your results. So we start our lesson.

**II. Речевая разминка:**

Now take envelope number 1. There are some cards with different letters. Can you make one word from all these letters? What are your words? (Newton, Mendeleyev, Pavlov). Who are they? They are inventors. Do you know what they invent? (law of gravity, table of chemical elements, conditional reflexes). How do you think what we will talk about? Yes you are right. Our theme is "Inventions"

### III. Отработка лексического материала.

When we talk about inventions we have to distinguish two verbs:

- “invent” - to create something new
- “discover” - to find out something that you did before

Let's read examples.

- *Trains were invented before cars.*
- *Galileo discovered the planet Jupiter.*

Now take the envelope №2 and complete the sentences with propriety verb.

Now when we learn the difference of these two verbs let's talk about inventions we can't imagine our life. Take the envelope №3. On the green cards you can see the names of inventions on the white ones – what we use them for. Your task to match the words and definitions:

a TV set	to have fun and to entertain
a car	to move wherever you want by yourself
a computer	to write programs, play games, find and use information
a camera	to take photographs
a vacuum cleaner	to perform everyday cleaning tasks
a fridge	to keep food fresh for a long time
a mobile telephone	a system for sending or receiving speech over long distance
a plane	to move fast and quick around the world
a telephone	to receive or make calls around the home

### IV. Гимнастика для глаз.

Now we will have a short pause and make gymnastics for our eyes. Look on the blue point. Don't move your head, only eyes. Blink fast. Squint and open your eyes, do this 4 times.

### V. Аудирование с поиском конкретной информации.

What is the most important invention for you, ...?

You will hear two friends speaking about computers. Listen, (39), and complete the following statements.

**1) Andrew and Bob ...**

- a) didn't know exactly when the first computers appeared.
- b) found out on the Internet when the first computers appeared.
- c) couldn't find out when the first computers appeared.



**2) The friends were surprised that ...**

- a) the first computers were so cheap
- b) nobody used computers in the middle of the previous century
- c) the first computers were used only by few people



**3) Bob said that the first computers were ...**

- a) fast and expensive
- b) slow and large
- c) small and slow



**4) The friends agreed that computers ...**

- a) have become very simple to operate since the middle of the previous century
- b) will be used in all spheres of our life in the future
- c) have become more effective<sup>1</sup> since the middle of the previous century

## VI Отработка навыка словообразования:

Let's remember the use of prefix en- and suffix -en

**enable** — давать возможность, делать возможным  
**enrich** — обогащать  
**enlarge** — увеличивать  
**enclose** — 1) окружать, обносить стеной, забором  
**encourage** — поощрять, ободрять  
**enlighten** — просвещать

**widen** — расширять  
**darken** — затемнять  
**lengthen** — удлинять  
**strengthen** — усиливать  
**redde** — краснеть

**A. Complete the sentences using the derivatives of the words on the right.**

- 1) The sky ... and heavy rain began to fall
- 2) Neologisms ... the vocabulary of the English language.
- 3) We're going to ... our stay next year
- 4) Doctors say his arm will take time to ...
- 5) I'm sure we must ... him about the future changes in the project.
- 6) John's eyes ..., when he understood that his plan would not be supported.
- 7) This device will ... us to spend less time in the kitchen.
- 8) You should ... your children to read more.

**dark**  
**large**

**length**  
**strength**  
**light**

**wide**

**able**

**courage**

Tell me please what we learned today? Very good. I hope today you repeat all useful rules and the names.

Now we will check up your condition and your mood. Show us happy smiles if you did everything perfect, good smiles if you have some mistakes but you correct them and sad smiles if you have difficulties.

Your home task will be

- For «3» Ex 2 p 30
- For «4-5» Ex 2, 3 p 30

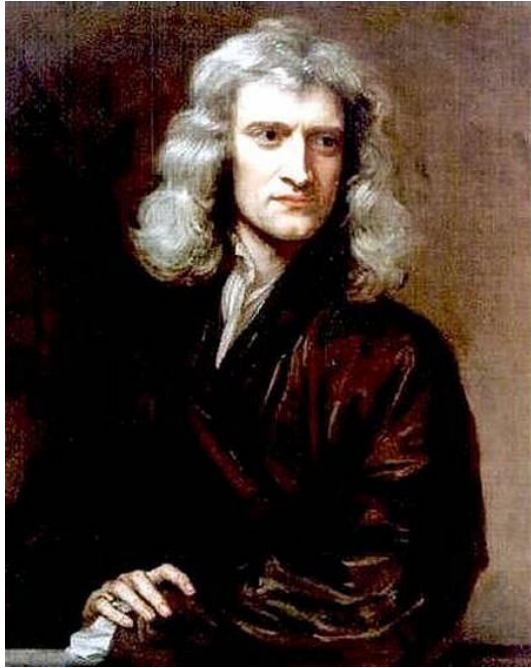
Your work was very good today. And you get these marks...

# The 9<sup>th</sup> of March

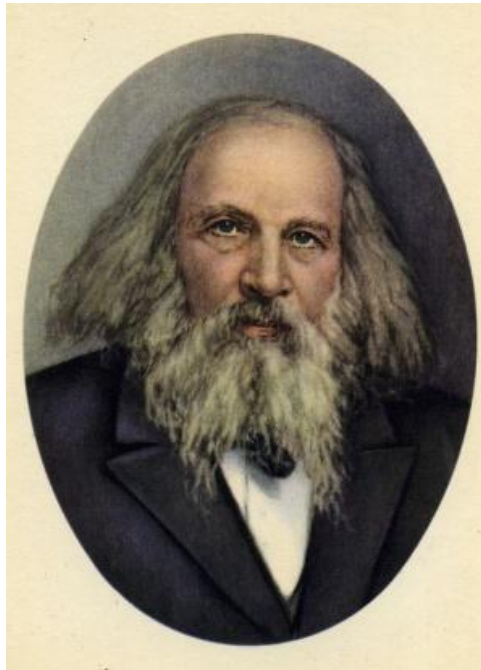


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учитель английского языка  
МБОУ СОШ №38 г.Абинска

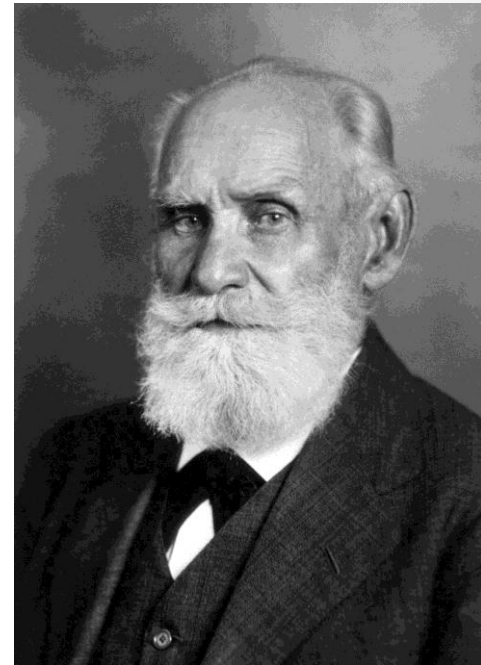




Newton



Mendeleyev



Pavlov



# INVENTIONS





# invent

to create  
something  
new

Trains were  
invented before  
cars.

# discover

to find out  
something that  
you did before

Galileo discovered  
the planet Jupiter.



Complete the sentences

**invent or discover**

- 1**     **invented**
- 2**     **discovered**
- 3**     **discovered**
- 4**     **discovered**
- 5**     **invented**
- 6**     **discovered**
- 7**     **invented**
- 8**     **discovered**
- 9**     **invented**
- 10**    **discovered**





# Match the words and definitions:

a TV set
a car
a computer
a camera
a vacuum cleaner
a fridge
a mobile telephone
a plane
a telephone

# Gymnastics for the eyes







# Listen the dialog and complete the statements

1

2

3

4



# Listen the dialog and complete the statements

1 a

2 c

3 b

4 c



# en



**enrich**  
**enlarge**



**widen**  
**darken**



# **Complete the sentences using the derivatives of the words on the right**

1.dark

2.large

3.length

4.strength

5.light

6.wide

7.able

8.courage

# Complete the sentences using the derivatives of the words on the right

1.dark**en**

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# Complete the sentences using the derivatives of the words on the right

1. darken
2. enlarge
3. lengthen
4. strengthen
5. enlighten
6. wide
7. able
8. courage

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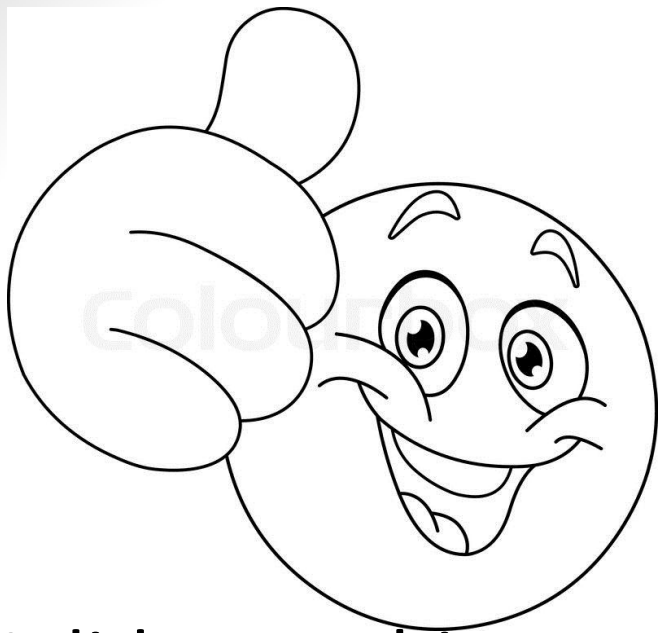




# Homework

**For «3»      Ex 2 p 30**

**For «4-5»    Ex 2, 3 p 30**



I did everything  
perfect



I have some  
mistakes but I  
correct them.



I have difficulties



N	e	w	t	o	n
M	e	n	d	e	l
e	y	e	v		
P	a	v	l	o	v

*Invent or discover?* Complete the sentences.

1) I'd like to know who ... the mobile phone. 2) Many years ago they ... iron in this place. 3) Penicillin was ... by Alexander Fleming. 4) When was the atom ...? 5) All through their history people ... new and new weapons. 6) Australia was ... for Europeans by James Cook. 7) In what country was money first ...? 8) I've recently ... that my home town has a very interesting history. 9) Alexander Graham Bell ... the telephone in 1876. 10) He ... the truth about his birth only when he was a grown-up man.

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a system for sending or receiving speech over long distance
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**4) The friends agreed that computers ...**

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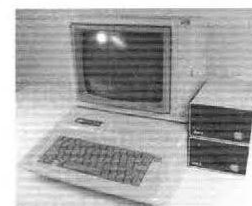
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4) Doctors say his arm will take time to ... .	<b>strength</b>
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Table of success	
Task 1	
Task 2	
Task 3	
Task 4	
Task 5	
Your mark	

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