

# Методическая разработка урока английского языка

## ПОСЕЩЕНИЕ ТЕАТРА. УПОТРЕБЛЕНИЕ КОСВЕННОЙ РЕЧИ.

Сарвартдиновой Ирины Сергеевны,  
учителя английского языка МБОУ СОШ №38

### 8 КЛАСС

**Тип урока:** комбинированный урок

**Цель урока:** активизировать знания учащихся по теме “Театр”, развивать навыки и умения в работе над косвенной речью.

**Задачи урока:**

*Образовательные:* систематизировать знания учащихся по теме “Театр”; научить работать с различными заданиями; активизировать работу каждого учащегося.

*Развивающие:* развивать лексические навыки; развивать навыки аудирования с извлечением конкретной информации; развивать мышление, логическую догадку, фантазию при изучении иностранного языка.

*Воспитательные:* воспитание чувства прекрасного, любви к искусству; прививать любовь и желание изучать иностранный язык через разные формы работы.

*Практические:* умение выражать свое мнение;

умение задавать вопросы и отвечать на них;

умение трансформировать предложения из прямой речи в косвенную;;

умение оценивать себя в разных видах речевой деятельности.

**Аспекты языка:** лексика, грамматика.

**Виды речевой деятельности:** аудирование, монологическая речь, чтение, письмо.

**Режим работы:** индивидуальный, фронтальный, парный.

### Ход урока

	<b>Teacher's activity</b>	<b>Students' activity</b>
<b>I. Организационный момент</b>	Good morning, students! I am glad to see you. Sit down, please. What's date is it today? What weather is it now?	Good morning, teacher!  It's the 14 <sup>th</sup> of November. It's cold, nasty...
<b>II. Установка на урок Тема урока</b>	You can see masks on your desks and on the screen. I hope, you've already suspected, what is the topic of our lesson?  Yes, that's right.	The topic of our lesson is "Theatre"
<b>III. Активизация лексики по теме «Театр»</b>	Let's enter to the theatre. What can we see there? <Работа с интерактивной доской> So, I have some riddles for you. Please, read and match the words with the descriptions <ol style="list-style-type: none"> <li>1. The performance takes place on it.</li> <li>2. This comes down at the end of the performance.</li> <li>3. Seats on the same level as the stage.</li> <li>4. This person shows you to your seat.</li> <li>5. You use these to see the stage better when your seat is far away.</li> <li>6. You can find cheaper seats here.</li> <li>7. This plays music during the performance.</li> </ol>	Учащиеся читают слова  Учащиеся подбирают ЛЕ к дефиниции (работа в парах)  It's a stage  It's a curtain  They are stalls  It's an usher  They are opera glasses  It's a balcony  It's an orchestra
<b>IV. Аудирование</b>	Let's imagine that we are in the theatre. What problems can you have before the performance begins? Let's listen to the dialogues and match their numbers with what people in the dialogues wanted	Учащиеся предлагают свои варианты проблем.  Учащиеся выполняют задания по аудированию

	So, please, open your books at p. 64 ex. 1. You will listen to the text twice, and then be ready to answer my question.	1c2a3b4d5e
<b>V. Релаксация</b>	What kind of theatres do you know? Have you heard about Sand Theatre? Let's watch a short video about it and have a short rest <Ролик релаксация> Do you want to watch such performance?	Yes, we are.
<b>VI Грамматика</b>	Look at the screen. Please, read this quotation. "All the world's a stage, and all the men and women merely players". Shakespeare  What kind of speech can we see in this sentence? How can we make it into reported speech?  You are right. Let's remember the rules of Reported Speech.  You have several sentences and your task will be to rewrite them into reported speech. Then we will check up  1) Meg said: "We have organized a school orchestra". 2) Molly said: "I visited new theatre in the city". 3) Tom said: "I devote my life to Theatre". 4) Rob said: "I am playing with an orchestra". 5) Dan said: "My friend and I enjoyed the performance a lot". 6) My mother said: "I like ballet" .	Весь мир – театр, и люди в нем актеры. В. Шекспир  Direct speech  Shakespeare said that all the world <b>was</b> a stage, and all the men and women merely players. правило согласования времен  Учащиеся переводят предложения из прямой речи в косвенную

	<p>7)Doris said: "We are organizing a costume ball".</p> <p>Yes, that's right. Tell me, how can we transform a sentence from direct speech to the reported speech? What about object.</p> <p>Decide which words you should change in the sentences below to make them correct.</p> <ol style="list-style-type: none"> <li>1. Tracy said where she had bought these books.</li> <li>2. Oliver thought that they had made a mistake now.</li> <li>3. I told my boss I had worked as a manager two years ago.</li> <li>4. We said to Tim that he had left his passport here.</li> <li>5. John told me that he had already seen these plays.</li> <li>6. The boy said that he was ready to go for a walk now.</li> <li>7. Ann said that he had been to the shops today</li> </ol> <p>Please, read your sentences, and we are checking them all together.</p>	<p>Учащиеся называют обстоятельства места и времени, которые изменяются при переводе в косвенную речь (раздаточный материал карточка)</p> <p>Учащиеся находят и исправляют ошибки в использовании обстоятельств времени и места.</p>
<p><b>VII</b> <b>Чтение</b></p>	<p>Your home task was ex3 p65. Let's read the task. You had to read these parts of text understand it and put them in the right order. Let's read the text now. What part should be the first? Next part?</p> <p>Very good. Tell about Lisa's first visit to theatre. Did she liked it?</p>	<p>Учащиеся определяют логичный порядок частей текста, читают по очереди.</p>

<p><b>VIII.</b> <b>Рефлексия</b></p>	<p>Come back to our masks. Choose one for you. Show us and tell what emotions do you have after our lesson and why.</p> <p>Thank you for your answers.</p>	
<p><b>IX.</b> <b>Подведение итогов. Домашнее задание.</b></p>	<p>All of you worked hard today. Of course you get excellent marks for today.</p> <p>Your home task for the next lesson is to make a short report about your visit to the theatre.</p>	

# The 14<sup>th</sup> of November



Сарвартдинова И.С.,  
учитель английского языка  
МБОУ СОШ №38 г.Абинска

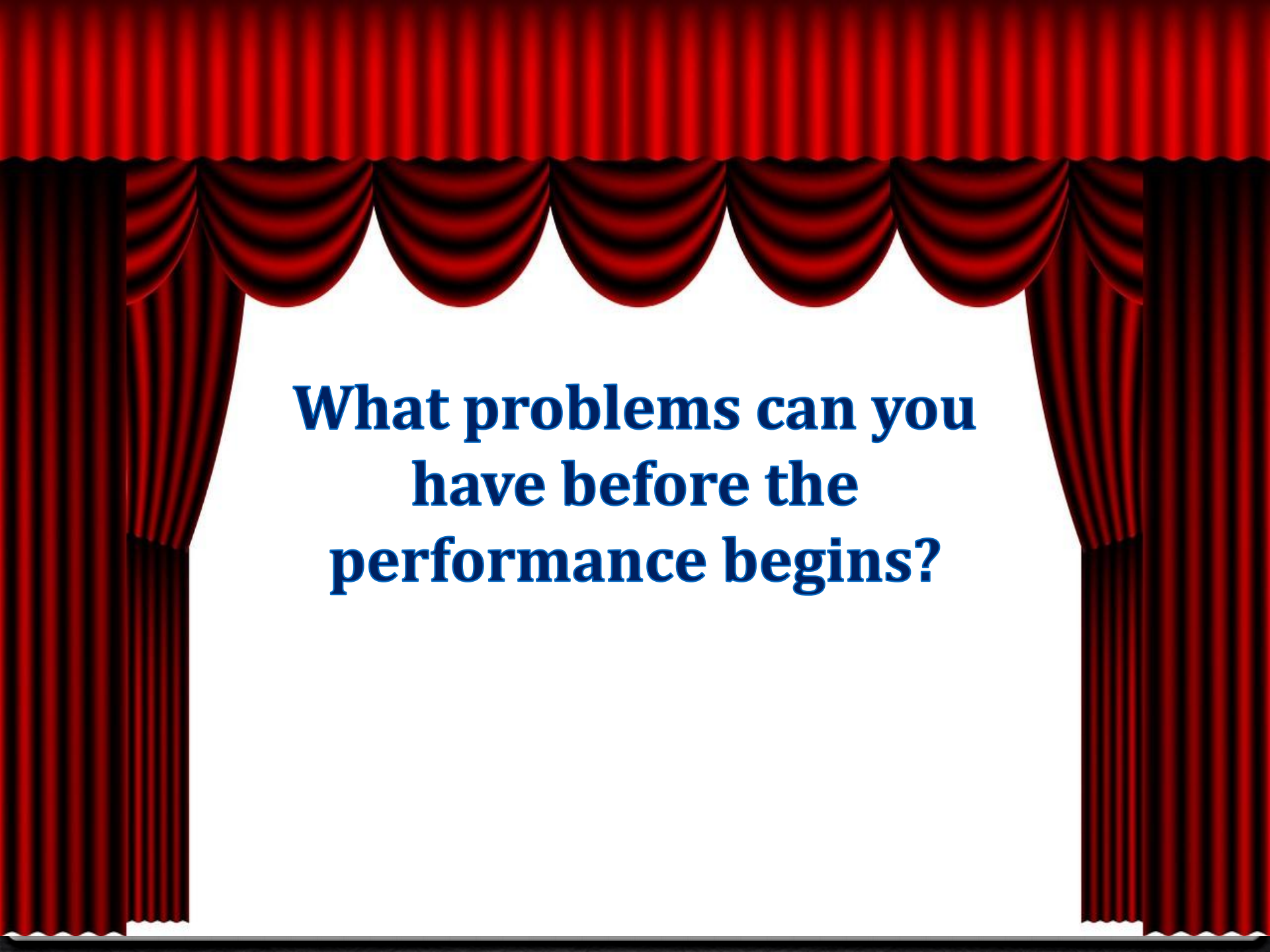


# Ex 4 p 60

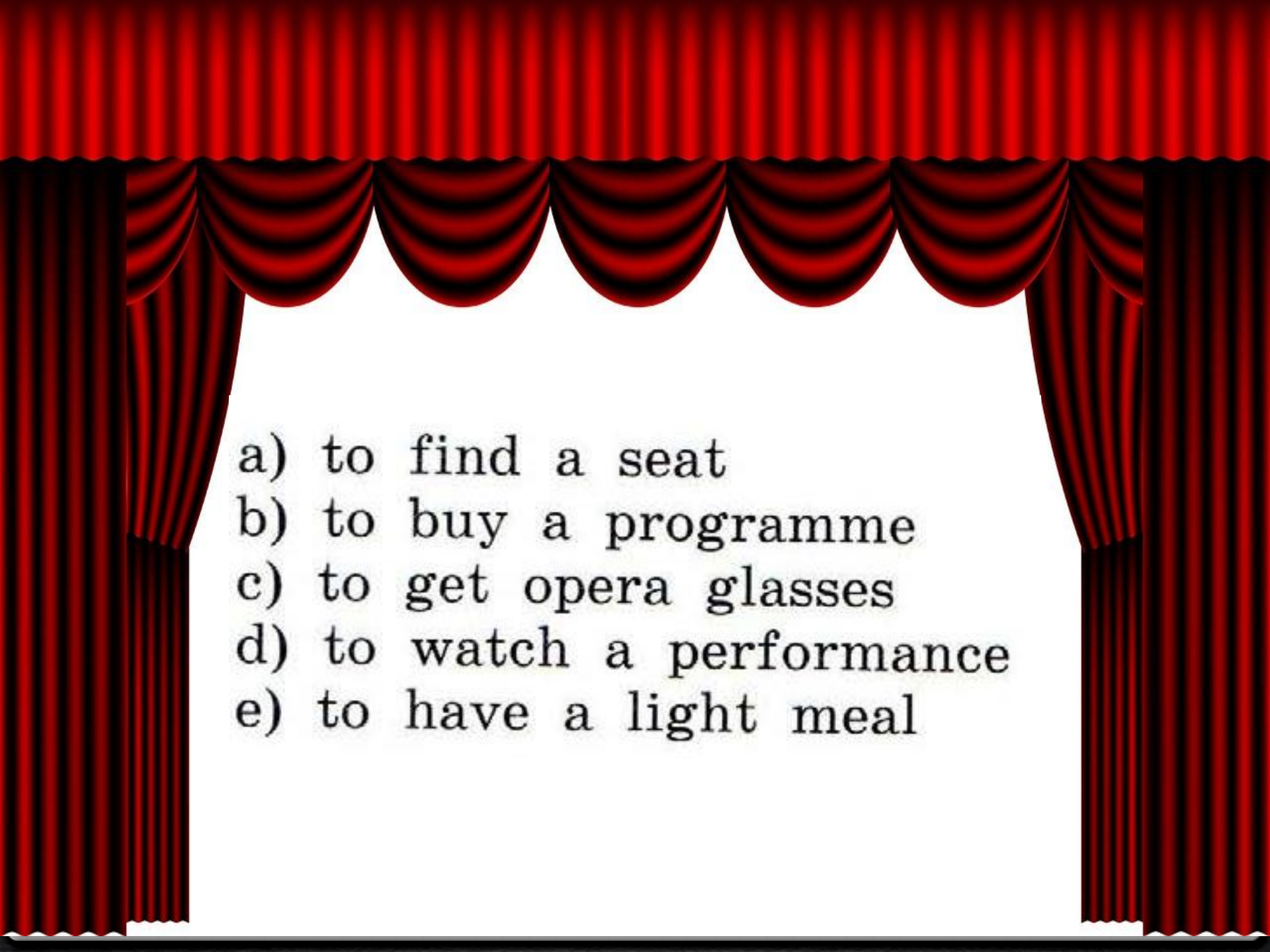
- 1) stalls [stɔ:lz]
- 2) stage [steɪdʒ]
- 3) balcony ['bælkəni]
- 4) gallery ['gæləri]
- 5) rows [rəʊz] of seats
- 6) circle ['sɜ:kl]
- 7) curtain(s) ['kɜ:tnz]
- 8) orchestra pit ['ɔ:kɪstrə,pɪt]
- 9) box [bɒks]

# What is it?

1. The performance takes place on it.
2. This comes down at the end of the performance.
3. Seats on the same level as the stage.
4. This person shows you to your seat.
5. You use these to see the stage better when your seat is far away.
6. You can find cheaper seats here.
7. This plays music during the performance.

A pair of red theater curtains with a scalloped valance at the top, framing a white rectangular area in the center. The curtains have vertical pleats and are slightly parted in the middle.

**What problems can you  
have before the  
performance begins?**

- 
- A pair of red theater curtains with a scalloped valance at the top, framing a white rectangular area in the center. The curtains have vertical pleats and a slight shadow on the right side of each panel.
- a) to find a seat
  - b) to buy a programme
  - c) to get opera glasses
  - d) to watch a performance
  - e) to have a light meal

# Ex 1 p 64



Listen to the dialogues and match their numbers with what people in the dialogues wanted

Dialogue One

Dialogue Two

Dialogue Three

Dialogue Four

Dialogue Five

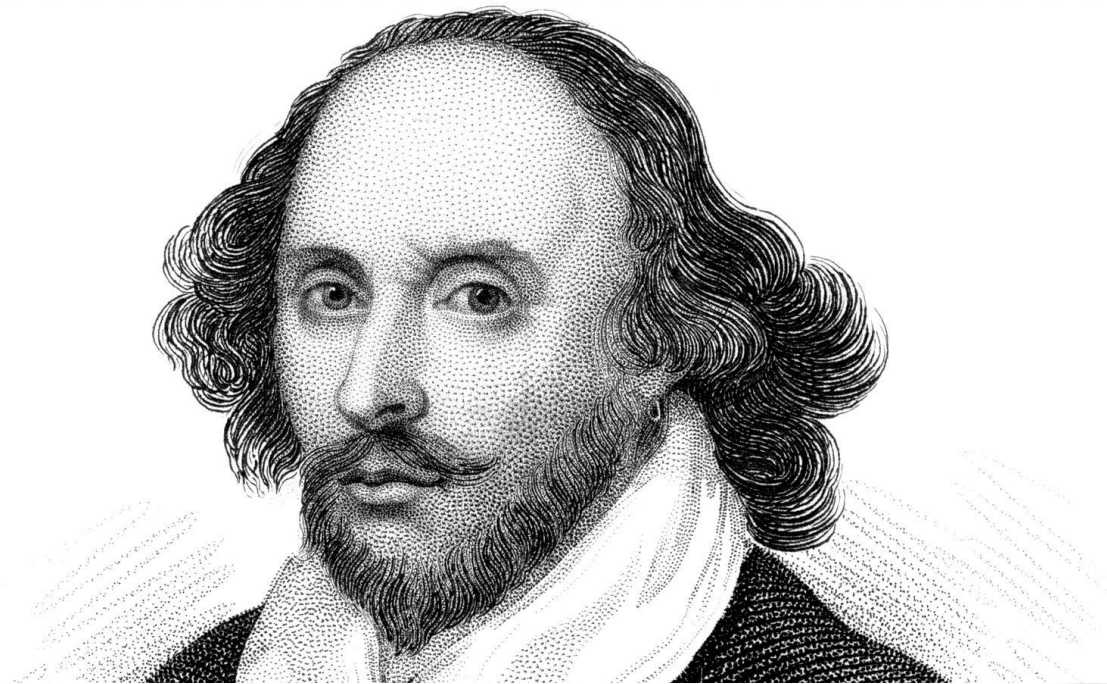
# Ex 1 p 64



Listen to the dialogues and match their numbers with what people in the dialogues wanted

Dialogue One	<b>C</b>
Dialogue Two	<b>A</b>
Dialogue Three	<b>B</b>
Dialogue Four	<b>D</b>
Dialogue Five	<b>E</b>

Shakespeare said  
**“All the world is a stage, and all the  
men and women merely players”.**



Shakespeare said

**“All the world is a stage, and all the men and women merely players”.**

Shakespeare said that all the world was a stage, and all the men and women merely players.

# КОСВЕННАЯ РЕЧЬ



# В придаточных предложениях:

Present Simple



Past Simple

Present Progressive



Past Progressive

Past Simple



Past Perfect

Present Perfect



Past Perfect

# Rewrite sentences into reported speech

- 1) Meg said: "We have organized a school orchestra".
- 2) Molly said: "I visited new theatre in the city".
- 3) Tom said: "I devote my life to Theatre".
- 4) Rob said: "I am playing with an orchestra".
- 5) Dan said: "My friend and I enjoyed the performance a lot".
- 6) My mother said: "I like ballet" .
- 7) Doris said: "We are organizing a costume ball".

# Rewrite sentences into reported speech

1) Meg said: "We have organized a school orchestra".

Meg said that \_\_\_\_\_ a school orchestra".

2) Molly said: "I visited new theatre in the city".

Molly said that \_\_\_\_\_ new theatre in the city".

3) Tom said: "I devote my life to Theatre".

Tom said that \_\_\_\_\_ my life to Theatre".

4) Rob said: "I am playing with an orchestra".

Rob said that \_\_\_\_\_ with an orchestra".

5) Dan said: "My friend and I enjoyed the performance a lot".

Dan said that \_\_\_\_\_ the performance a lot".

6) My mother said: "I like ballet"

My mother said that \_\_\_\_\_ ballet"

7) Doris said: "We are organizing a costume ball"

Doris said that \_\_\_\_\_ a costume ball"

# Find and correct mistakes

1. Tracy said where she had bought these books.
2. Oliver thought that they had made a mistake now.
3. I told my boss I had worked as a manager two years ago.
4. We said to Tim that he had left his passport here.
5. John told me that he had already seen these plays.
6. The boy said that he was ready to go for a walk now.
7. Ann said that he had been to the shops today

# Ex 3 p 65

## Lisa's first visit to the Bolshoi Theatre

1 C

2 B

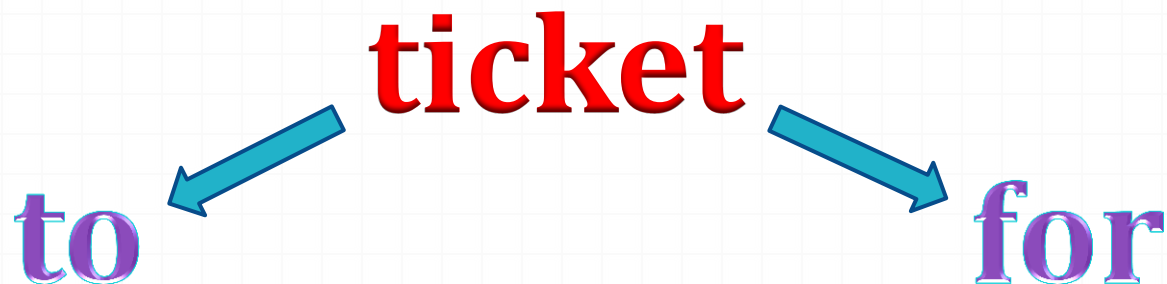
3 E

4 A

5 D



# Предлоги p 64



a ticket to the theatre  
a ticket to the cinema  
a ticket to the concert hall  
a ticket to the music hall  
a ticket to Moscow  
a ticket to Britain

a ticket for a play (performance)  
a ticket for a film  
a ticket for a concert  
a ticket for a musical  
a ticket for a show  
a ticket for a comedy



What emotions do you feel?

positive  
emotions



satisfaction

happiness

joy

success

admiration

proud

surprise

negative  
feelings



unsatisfaction

irritation

boredom

sadness

anxiety

fear

I feel  
Why?

Because I ...

... was (not) bored;

... worked hard;

... didn't relax;

... answered properly;

... was active, emotional;

... fulfilled the task;

... received a reward (a good mark).

Read and match the words with the descriptions	
<ol style="list-style-type: none"> <li>1. The performance takes place on it.</li> <li>2. This comes down at the end of the performance.</li> <li>3. Seats on the same level as the stage.</li> <li>4. This person shows you to your seat.</li> <li>5. You use these to see the stage better when your seat is far away.</li> <li>6. You can find cheaper seats here.</li> <li>7. This plays music during the performance.</li> </ol>	<ol style="list-style-type: none"> <li>a) balcony</li> <li>b) curtain</li> <li>c) opera glasses</li> <li>d) orchestra</li> <li>e) stage</li> <li>f) stalls</li> <li>g) usher</li> </ol>

Read and match the words with the descriptions	
<ol style="list-style-type: none"> <li>1. The performance takes place on it.</li> <li>2. This comes down at the end of the performance.</li> <li>3. Seats on the same level as the stage.</li> <li>4. This person shows you to your seat.</li> <li>5. You use these to see the stage better when your seat is far away.</li> <li>6. You can find cheaper seats here.</li> <li>7. This plays music during the performance.</li> </ol>	<ol style="list-style-type: none"> <li>a) balcony</li> <li>b) curtain</li> <li>c) opera glasses</li> <li>d) orchestra</li> <li>e) stage</li> <li>f) stalls</li> <li>g) usher</li> </ol>

Read and match the words with the descriptions	
<ol style="list-style-type: none"> <li>1. The performance takes place on it.</li> <li>2. This comes down at the end of the performance.</li> <li>3. Seats on the same level as the stage.</li> <li>4. This person shows you to your seat.</li> <li>5. You use these to see the stage better when your seat is far away.</li> <li>6. You can find cheaper seats here.</li> <li>7. This plays music during the performance.</li> </ol>	<ol style="list-style-type: none"> <li>a) balcony</li> <li>b) curtain</li> <li>c) opera glasses</li> <li>d) orchestra</li> <li>e) stage</li> <li>f) stalls</li> <li>g) usher</li> </ol>

Read and match the words with the descriptions	
<ol style="list-style-type: none"> <li>1. The performance takes place on it.</li> <li>2. This comes down at the end of the performance.</li> <li>3. Seats on the same level as the stage.</li> <li>4. This person shows you to your seat.</li> <li>5. You use these to see the stage better when your seat is far away.</li> <li>6. You can find cheaper seats here.</li> <li>7. This plays music during the performance.</li> </ol>	<ol style="list-style-type: none"> <li>a) balcony</li> <li>b) curtain</li> <li>c) opera glasses</li> <li>d) orchestra</li> <li>e) stage</li> <li>f) stalls</li> <li>g) usher</li> </ol>

2

**Rewrite sentences into reported speech**

1) Meg said: "We have organized a school orchestra".

Meg said that \_\_\_\_\_ a school orchestra".

2) Molly said: "I visited new theatre in the city".

Molly said that \_\_\_\_\_ new theatre in the city".

3) Tom said: "I devote my life to Theatre".

Tom said that \_\_\_\_\_ my life to Theatre".

4) Rob said: "I am playing with an orchestra".

Rob said that \_\_\_\_\_ with an orchestra".

5) Dan said: "My friend and I enjoyed the performance a lot".

Dan said that \_\_\_\_\_ the performance a lot".

6) My mother said: "I like ballet"

My mother said that \_\_\_\_\_ ballet"

7)Doris said: "We are organizing a costume ball"

Doris said that \_\_\_\_\_ a costume ball"

2

**Rewrite sentences into reported speech**

1) Meg said: "We have organized a school orchestra".

Meg said that \_\_\_\_\_ a school orchestra".

2) Molly said: "I visited new theatre in the city".

Molly said that \_\_\_\_\_ new theatre in the city".

3) Tom said: "I devote my life to Theatre".

Tom said that \_\_\_\_\_ my life to Theatre".

4) Rob said: "I am playing with an orchestra".

Rob said that \_\_\_\_\_ with an orchestra".

5) Dan said: "My friend and I enjoyed the performance a lot".

Dan said that \_\_\_\_\_ the performance a lot".

6) My mother said: "I like ballet"

My mother said that \_\_\_\_\_ ballet"

7)Doris said: "We are organizing a costume ball"

Doris said that \_\_\_\_\_ a costume ball"

2

**Rewrite sentences into reported speech**

1) Meg said: "We have organized a school orchestra".

Meg said that \_\_\_\_\_ a school orchestra".

2) Molly said: "I visited new theatre in the city".

Molly said that \_\_\_\_\_ new theatre in the city".

3) Tom said: "I devote my life to Theatre".

Tom said that \_\_\_\_\_ my life to Theatre".

4) Rob said: "I am playing with an orchestra".

Rob said that \_\_\_\_\_ with an orchestra".

5) Dan said: "My friend and I enjoyed the performance a lot".

Dan said that \_\_\_\_\_ the performance a lot".

6) My mother said: "I like ballet"

My mother said that \_\_\_\_\_ ballet"

7)Doris said: "We are organizing a costume ball"

Doris said that \_\_\_\_\_ a costume ball"

3

**Decide which words you should change in the sentences below to make them correct .**

Tracy said where she had bought these books.  
Oliver thought that they had made a mistake now.  
I told my boss I had worked as a manager two years ago.  
We said to Tim that he had left his passport here.  
John told me that he had already seen these plays.  
The boy said that he was ready to go for a walk now.  
Ann said that he had been to the shops today

3

**Decide which words you should change in the sentences below to make them correct .**

Tracy said where she had bought these books.  
Oliver thought that they had made a mistake now.  
I told my boss I had worked as a manager two years ago.  
We said to Tim that he had left his passport here.  
John told me that he had already seen these plays.  
The boy said that he was ready to go for a walk now.  
Ann said that he had been to the shops today

3

**Decide which words you should change in the sentences below to make them correct .**

Tracy said where she had bought these books.  
Oliver thought that they had made a mistake now.  
I told my boss I had worked as a manager two years ago.  
We said to Tim that he had left his passport here.  
John told me that he had already seen these plays.  
The boy said that he was ready to go for a walk now.  
Ann said that he had been to the shops today

3

**Decide which words you should change in the sentences below to make them correct .**

Tracy said where she had bought these books.  
Oliver thought that they had made a mistake now.  
I told my boss I had worked as a manager two years ago.  
We said to Tim that he had left his passport here.  
John told me that he had already seen these plays.  
The boy said that he was ready to go for a walk now.  
Ann said that he had been to the shops today

positive  
emotions

